Defining Cut-off Scores for MMSE in an Educated and Illiterate Arabic Speaking Egyptian Elderly Population

Nehal ElKholy¹, Tawfik HM¹, Ebeid S¹, Hamza SA¹, Madkor ORE ²

¹ Geriatrics & Gerontology, Faculty of Medicine, Ain-Shams University
² Geriatric psychologist fellow, Ain-Shams University

Abstract

Background: Dementia prevalence is increasing, becoming a public health problem in geriatric population requiring early diagnosis. The MMSE is the most commonly used screening method in the diagnosis and assessment of dementia severity in clinical and research fields; however cut off points in Egyptian population with its different levels of education are not clear.

Aim: To review MMSE cut-off values adjusted for schooling in an Arabic speaking sample of Egyptian elderly.

Methods: The study was conducted on 159 male and female community-dwelling participants aged ≥ 60 years, cut-off points were determined according to DSM-IV criteria for dementia after defining the participants according to their level of education.

Results: Overall the sample, the cut-off score of MMSE for diagnosing dementia was 23 points (sensitivity=95%, specificity= 73.83%). For participants with > 9 years education cut off point was ≤ 22 (sensitivity=94%, specificity=70.2%) while for those with ≤ 9 years education cut off point was ≤ 21 (sensitivity= 91%, specificity=33.3%).

Conclusions: New cut off points for MMSE became now available for both educated and low educated geriatric people. The new cut-off scores are ≤ 22 for subjects > 9 years education and ≤ 21 for illiterate subjects and those with <9 years education.

Keywords: Dementia - MMSE- elderly- Egyptians
There is no universally accepted cut-point based on age and education level. The most commonly reported cut-points were 23/24 and 24/25. Only one study in Egypt determined the effect of education on MMSE score with no overall cutoff points for the test or for highly educated group of population. There are questions about the accuracy of scores of MMSE in illiterate and low educated people; as false positive results may lead to classifying normal illiterate people to have cognitive impairment, implicating the need for modification in the test for illiterate and low educated geriatric population.

The Diagnostic and statistical Manual IV (DSM IV) focuses on a categorical approach in spite of the difficulty in differentiating “normal” from “pathological” impairment at certain ages. The study aimed to define cutoff points of MMSE for diagnosing dementia in Egyptian elderly illiterate and educated people.

**Methods**

Cross sectional study where 159 of community dwelling elderly were recruited from: relatives of patients in the geriatric and ophthalmology wards, patients attending geriatrics outpatient clinic and geriatric clubs.

**Inclusion criteria:**
- Arabic speaking males and females aged 60 years or more.
- Oral consent was taken from all participants.

**Exclusion criteria:**
- Subjects who refused to participate in the study.

**Measures**

I) MMSE
- The 30 points-scale was administered evaluating orientation, registration, attention and calculation, recall, language (repetition and complex command) and visuospatial functions.
- Modifications were done in item of calculation using reversed days of the week (instead of serial 7s subtractions starting from 100) in illiterate people, people who can only read and write and those with primary school education.

II) DSM IV criteria for dementia
- According to the American Psychiatric Association Diagnostic and Statistical Manual of Mental Disorders IV (DSM-IV) participants were asked about the presence of
  1) Memory impairment plus at least one of the followings:
  2) Aphasia, apraxia, agnosia or disturbance in executive functioning.
- Participant were considered positive for dementia if the above domains were positive, affecting them socially or functionally and after the exclusion of having delirium at the present time.

<table>
<thead>
<tr>
<th>Area</th>
<th>Std. Error</th>
<th>Asymptotic Sig.</th>
<th>Asymptotic 95% Confidence Interval</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cut off point</td>
<td></td>
<td></td>
<td>Lower Bound</td>
</tr>
<tr>
<td>Sensitivity</td>
<td>0.037</td>
<td>0.000</td>
<td>0.69</td>
</tr>
<tr>
<td>Specificity</td>
<td></td>
<td></td>
<td>95%</td>
</tr>
<tr>
<td>Positive Predictive Value (PPV)</td>
<td></td>
<td></td>
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<td>Negative Predictive Value (NPV)</td>
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It was used as the standard test for diagnosing dementia with results of MMSE correlated to DSM IV results.

**Statistical Analysis**

The statistical analysis was carried out with the Statistical Package for the Social Sciences for Windows version 16.0 (SPSS Inc., Chicago, IL, USA.). Sensitivity, specificity, positive and negative predictive values, and their 95% confidence interval levels for cutoff points were calculated for MMSE. ROC curve was conducted to determine MMSE cut off points.

**Results**

159 community dwelling elderly were recruited, both cognitively intact and impaired. Participants included 58 illiterate and low educated (≤9 years education) and 101 with higher education (>9 years education). Some participants had clinical diagnosis; 10 vascular cognitive impairment, 5 traumatic brain injuries, 3 Alzheimer’s disease, 1 behavioral frontotemporal dementia, 1 posterior cortical atrophy, 3 space occupying lesion, 2 carbon monoxide poisoning, 3 post arrest. Table 1 shows cutoff points of MMSE was 23 out of 30 for diagnosing dementia in the whole sample with sensitivity of 95%, specificity of 73.83%, positive predictive value (PPV) 44.03% and negative predictive value (NPV) 95.70%.

![ROC Curve](image-url)
value (NPV) 95.70%.

Table (2) MMSE Indices (Cut off point, Sensitivity and Specificity) with DSMIV for Dementia in illiterate and low educated (N=58)

<table>
<thead>
<tr>
<th>Area</th>
<th>Std. Error</th>
<th>Asymp. Error</th>
<th>Asymptotic 95% Confidence Interval</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lower Bound</td>
</tr>
<tr>
<td>0.88</td>
<td>0.050</td>
<td>0.000</td>
<td>0.79</td>
</tr>
<tr>
<td>Cut off point</td>
<td></td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>Sensitivity</td>
<td></td>
<td></td>
<td>91%</td>
</tr>
</tbody>
</table>

Table 3: MMSE Indices (Cut off point, Sensitivity and Specificity) with DSMIV for Dementia in educated (N=101)

<table>
<thead>
<tr>
<th>Area</th>
<th>Std. Error</th>
<th>Asymp. Error</th>
<th>Asymptotic 95% Confidence Interval</th>
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<tr>
<td></td>
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<td>Lower Bound</td>
</tr>
<tr>
<td>0.88</td>
<td>0.050</td>
<td>0.000</td>
<td>0.78</td>
</tr>
<tr>
<td>Cut off point</td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>Sensitivity</td>
<td></td>
<td></td>
<td>94%</td>
</tr>
<tr>
<td>Specificity</td>
<td></td>
<td></td>
<td>70.2%</td>
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</tbody>
</table>

Figure 1 shows ROC curve for sensitivity and specificity of MMSE cutoff points. The cutoff of points in illiterate and low educated people as shown in Table 2 was ≤ 21 with 91% sensitivity and 33.3% specificity. Table 3 shows cutoff points in high educated people was ≤ 22 with 94% sensitivity and 70.2% specificity.

Discussion

MMSE is one of the most widely used tests for cognitive screening all over the world and though conflicts exist regarding its accuracy; the American Academy of Neurology in its guidance and the Alzheimer’s Association in their guidance suggested MMSE as an important tool for cognitive screening. Though MMSE is widely used in Egypt, there are no cutoff points for diagnosing dementia in Egyptian population. It is difficult to use the same measures and cutoff points used worldwide because of the difference in educational and cultural background. Cut off points, sensitivity, specificity, positive predictive value, and negative predictive value were calculated for the MMSE according to DSMIV criteria for dementia.

However, regarding level of education; the cut-off points of the current study were ≤ 22 for participant > 9 years of education (sensitivity=94%, specificity=70.2%) and ≤ 21 for participants ≤ 9 years of education (sensitivity= 91%, specificity=33.3%), nearly the same cut-off points in the study conducted by Kochhann and colleges in 2010 (13) which were 21 for the illiterate group (sensitivity=93%, specificity=82%), 22 for the low education group (sensitivity=87%, specificity=82%), 23 for the middle education group (sensitivity=86%, specificity=87%) and 24 for the high education group (sensitivity=81%, specificity=87%). The study carried out by Kochhann and colleges in 2010 was able to stratify their sample into 4 levels of education with 4 cut-off points, which could be contributed by their large study sample 968 participants in comparison with 159 participants in the current study.

Conclusion

This is the first study in Egypt to define cutoff points for diagnosis of dementia using MMSE in illiterate and educated geriatric people. The new cut-off scores are ≤ 22 for subjects > 9 years education and ≤ 21 for illiterate subjects and those <9.

References

5- Bernard BA, Goldman JG. MMSE - Mini-Mental State Examination. Encyclopedia of Movement Disorders. 2010; P 187–188.